

ERASMUS+

Language & Methodology in Practice Teachers of German as a Foreign Language

Course Ref: EPG 3

Entry Levels

Minimum Level CEF B2

Daily Teaching Sessions

Methodology and Teaching Strategies

Morning: 4 x 45 minutes (3 h)
Monday – Friday

GFL Methodology in Practice

Afternoon: 2.5 x 45 minutes
(1 h 55 minutes)
Tuesday & Thursday

Methodology & Teaching Strategies

Total course contact hours:

1 week: 18.75 hours

2 weeks: 37.5 hours

Maximum class size 12

Course Provider:

Dialoge – Bodensee Sprachschule
GmbH

PIC - 933071616

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88131 Lindau | Germany

E-mail: info@dialoge.com

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in association with:

Shadows Professional Development
Ltd
PIC 949086219

This course is aimed at non-native speakers of German teaching GFL to students of all age groups, in various types of schools and for different purposes.

One-week modules are designed for the teaching of a certain age range of pupils/students. Each module is repeated regularly and may be combined with certain other modules to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This **practical** course develops the participants' personal language skills and presents various techniques and methodological approaches of teaching German as a foreign language.

German as a Foreign Language in Practice

For the **morning** sessions, the course tutors will place each teacher in an international live German as a Foreign Language class in which they will refresh and develop their personal language skills. Simultaneously, the participant may observe in practice many of the skills taught in the methodology classes.

Participants will have the opportunity to observe teaching strategies taught in the afternoon methodology classes as well as to practise their language through Listening, Speaking, Reading and Writing. In addition to the consequent increase in personal fluency and confidence in lesson delivery, these sessions will be devoted to refreshing the experience of being a student again. Teachers may lose sensitivity to the real situation of the student. Here they become more acutely aware of learning difficulties from a student's point of view. The methodology tutor will receive and discuss feedback in the afternoon session.

GFL Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to manipulate them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

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Language & Methodology in Practice

Preparation

Pre-course Preparative Modalities

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants' Forum (dialogue Erasmus+ on Facebook)
- Pre-Course Cultural Counselling
- Pre-Course German Practical Arrangements

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

Follow up provided

Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- An GFL Methodology in Practice Course Professional Profile
- Europass
- Post-Course Forum (dialogue Erasmus+ on Facebook)
- Applicant Dissemination and Exploitation Advice

Outcomes

- Improving confidence in teaching
- Increase in fluency in German.
- Strategies, skills, activities and language necessary to deliver German language lessons outside the classroom.
- Insights into current practice and developments in the teaching of German as a Foreign Language with special reference to the ideas, values and methodology of outdoor experiential teaching
- An innovative methodological approach to enhance learning.

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MODULE 4 – Montana Lingua (Language Teaching Outside the Classroom)

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL, Business German and German for Specific Purposes.

MODULE 4 Course Content and Strategy

Language teaching and Outdoor Experiential Learning – Skills and Resources addressed in accordance with the participants' Needs Analyses.

Sample Program

This is a sample schedule which may be adapted to suit the participants' needs.

One-Week Course - course contact hours: 18.75 h

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30 9:00 – 12:30	Welcome testing & Evaluation Active participation in a live GFL class	Active participation in a live GFL class			
Lunch break					
13.30 – 15:25	Free afternoon for self studies	Montanalingua – language teaching and outdoor experiential learning	Free afternoon for self studies	Montanalingua – language teaching and outdoor experiential learning	Free afternoon for self studies
Saturday & Sunday	INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills				

This module can be combined with modules 1 or 3 to form the following

Two-Week Courses - course contact hours: 37.5 hrs)

Module 4 Montanalingua (all ages) + Module 1 Exploiting Resources to Develop the Skills (all ages)
Module 3 Diversified Classroom Activities (10+ yrs) + Module 4 Montanalingua (all ages)

Course Content

Montanalingua

Montanalingua is an innovative new approach to language teaching which uses the ideas, values and methodology of outdoor experiential learning.

We introduce fun and motivating language modules which all have an element of adventure and are to be carried out in the countryside or park.

Students have to solve various outdoor tasks and team challenges.

Team spirit & creativity are developed as much as language competency.

Learners discover language as a means of communication that is relevant and indispensable to solving various challenges.

Learners exchange/discuss ideas, make decisions and instruct each other and in so doing use the target vocabulary and grammatical structures in a direct personalized context.