

ERASMUS+

Language & Methodology in Practice Teachers of German as a Foreign Language

Course Ref: EPG 3.1

Entry Levels

Minimum Level CEF B2

Daily Teaching Sessions

Morning: 4 x 45 minutes (3 h)
Monday - Friday

GFL Methodology in Practice

Afternoon: 2.5 x 45 minutes
(1 h 55 minutes)
Tuesday & Thursday

Methodology & Teaching Strategies

Total course contact hours:

1 week: 18.75 hours
2 weeks: 37.5 hours

Maximum class size 12

Course Provider:

Dialoge – Bodensee Sprachschule
GmbH
OID – E10110041
Bahnhof 1b
88131 Lindau | Germany
E-mail: info@dialoge.com
www.dialoge.com

in association with:

Shadows Professional
Development Ltd
OID – E10070815

This course is aimed at non-native speakers of German teaching GFL to students of all age groups, in various types of schools and for different purposes.

One-week modules are designed for the teaching of a certain age range of pupils/students. Each module is repeated regularly and may be combined with certain other modules to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This **practical** course develops the participants' personal language skills and presents various techniques and methodological approaches of teaching German as a foreign language.

German as a Foreign Language in Practice

For the **morning** sessions, the course tutors will place each teacher in an international live German as a Foreign Language class in which they will refresh and develop their personal language skills. Simultaneously, the participant may observe in practice many of the skills taught in the methodology classes.

Participants will have the opportunity to observe teaching strategies taught in the afternoon methodology classes as well as to practice their language through Listening, Speaking, Reading and Writing. In addition to the consequent increase in personal fluency and confidence in lesson delivery, these sessions will be devoted to refreshing the experience of being a student again. Teachers may lose sensitivity to the real situation of the student. Here they become more acutely aware of learning difficulties from a student's point of view. The methodology tutor will receive and discuss feedback in the afternoon session.

GFL Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to manipulate them in the classroom. The course program consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practicing language skills in everyday situations.

Preparation

Pre-Course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants' Forum (Dialoge Erasmus+ on Facebook)
- Pre-Course Cultural Counselling
- Pre-Course German Practical Arrangements

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Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care
- 24 h Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

Outcomes

- Improving confidence in lesson delivery
- Use of classroom vocabulary
- Increase in fluency
- Strategies, skills, activities and language necessary to deliver language lessons meeting the challenges of education in 21st century Europe.
- Insights into current practice and developments in the teaching of German as a Foreign Language
- Varied resources to support the development of the 4 skills
- Range of methodological approaches to enhance classroom practice.
- How to access, from abroad, changes and developments in GFL.

Follow Up Provided

Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- An GFL Methodology in Practice Course Professional Profile
- Europass Mobility
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice

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MODULE 3.1: Exploiting Resources to Develop the Skills

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL, Business German and German for Specific Purposes.

MODULE 3.1 - Course Content and Strategies

In accordance with the participants' Needs Analyses, the following topics may be discussed in-depth, presented in an overview or referred for post-course studies:

- Visual Resources
- Using the Board
- Listening Skills and Resources
- Speaking Skills and Resources
- Cuisenaire Rods
- Aided Research for Resources

Sample Program

This is a sample schedule which may be adapted to suit the participants' needs.

One-Week Course - course contact hours: 18.75 h

| Week 1 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|----------------------|--|---|---|------------------------------------|------------------------------------|
| 8:30 9:00 – 12:30 | Welcoming & Level Evaluation Active participation in a live GFL class | Active participation in a live GFL class | | | |
| Lunch break | | | | | |
| 13.30 – 15:25 | Listening & Speaking Skills and Resources | Free afternoon for self studies | Visual Resources & Aided Research for Resources | Free afternoon for self studies | Free afternoon for self studies |
| Saturday & Sunday | One Full Day Cultural Excursion included per Two-Week course (optional for One-Week course) | | | | |

This module can be combined with module 3.2 or 3.4 to form the following

Two-Week Courses –course contact hours: 37.5 h

Module 3.1 Exploiting Resources to Develop the Skills (all ages) + Module 3.2 Developing the 4 Skills (10+ yrs)

Module 3.4 Montana Lingua (all ages) + Module 3.1 Exploiting Resources to Develop the Skills (all ages)

Course Content

Visual Resources

Presentation of a range of visual resources and how they can be exploited in the EFL classroom.

Using the Board

This session gives ideas on how to use the board in an effective and imaginative way.

Listening Skills and Resources

A look at some of the resources that can be utilized to practice a range of listening skills, including authentic listening material.

Speaking Skills and Resources

A look at some of the resources that can be utilized to practice speaking skills, from controlled activities to creative role play and real-life communication.

Cuisenaire Rods

What are Cuisenaire rods and how can we use them in our classroom?

Aided Research for Resources

This is an opportunity to undertake guided research on websites and review other sources that specialize in your subject area.