Work related program ERASMUS+ teacher

Standard German 1 to 4 Weeks

Course Ref EPG1

Entry Levels CEF German A1 to C1

Teaching Sessions 25 lessons per week

Total course contact hours: 18.75 hours per week

10.75 Hours per week

Maximum class size

This course is suitable for teachers who are non-native speakers of German and...

- intend to teach their subject(s) through the medium of German (CLIL)
- are planning to start teaching German
- need to develop their language skills in order to study relevant literature & publications in German or to communicate within international projects

Objectives

The intention is to equip those working with German with key language and communication skills appropriate in educational, social and vocational contexts. This course involves small group teaching, allowing concentrated, thorough study of German, and develops all aspects of German - listening, speaking, reading and writing. The course will develop the participants' language skills to help enable them to teach and communicate in German efficiently and successfully.

Preparation Pre-course preparative modalities

- On-line language level assessment
- Needs analysis
- Pre-course reading list
- On-line participants' forum (on facebook)
- Pre-course cultural counselling
- Pre-course german practical arrangements

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials included
- Exchange of best practice
- Participants' evaluation feedback
- Contact person
- Accommodation service
- Emergency number at the weekend
- Optional cultural activities and visits

Follow up provided Post-course modalities

- Linguistic profile based on common european framework of reference
- A Certificate of attendance and achievement
- Europass mobility
- Evaluation interview

Outcomes

- Improving personal German language skills: fluency and authenticity
- Improving confidence in using language useful for teaching, including content and language integrated learning (CLIL)
- Classroom vocabulary in German
- Enhanced communicative skills; teamwork and Interpersonal Abilities
- Better understanding of students' needs and behaviour during classes
- Teaching techniques to improve students' motivation
- Deeper sensitivity to cultural diversity
- Better knowledge of Erasmus+ potential for your own and others' professional development



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Course Content

Our ,Intensive General German' language course is for those seeking an intensive, thorough study of German.

The in-depth approach develops all aspects of German - listening, speaking, reading and writing. Classes are offered at 6 levels from Elementary to Advanced. There will be up to 12 students in each class.

The Class Tutor is responsible for the class's progress and academic welfare.

On request, students have regular tutorials with their teachers to discuss their progress and ways to maximize their learning.

Listening Skills

Listening skills will be practised extensively, using a variety of activities and tasks, to enable students to be able to process the information and become more confident in this skill.

Speaking Skills

Speaking will be an integral part of lessons. Students are given the opportunity to express their ideas in a relaxed classroom atmosphere, by use of a range of activities to encourage communication.

Reading Skills

A variety of reading activities is used to encourage students to develop the various reading skills that are needed to read effectively.

Writing Skills

Writing will be practised to develop accuracy. Writing activities may also be set for homework.

Grammar Awareness

Grammar for effective communication will be presented and practised at all levels.

Vocabulary

Vocabulary is a key element in learning a foreign language. Various activities to encourage the acquisition of vocabulary are an integral part of the course.

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 1 to 4 weeks – course contact hours: 18.75 hours per week. Two-Week course – Total number of course contact hours: 37.5 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation first day of class				
9:00 – 12:30	Topic based lessons with new language being presented through a variety of listening, speaking and reading tasks. The lessons will follow an integrated approach to enable all 4 skills (reading, writing, listening and speaking) to be developed. Morning lessons will involve grammar presentation and practise, as well as activities to help with the acquisition of key vocabular				
		Lunch	Break		
13:30 - 15:25	Build up on the topics of the morning with a special focus on conversational skills	Free afternoon for self-study or optional activities	Build up on the topics of the morning with a special focus on conversational skills	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activitie
	Saturday & Sunday: INFORMA			ties, practising language skil	
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
Week 2 9:00 - 12:30	Lessons will be top The lessons will follo	ic based with new language ow an integrated approach t	Day 3 being presented through a o enable all 4 skills (reading, and practise, as well as activ	variety of listening, speaking writing, listening and speaki	and reading tasks. ng) to be developed.
	Lessons will be top The lessons will follo	ic based with new language ow an integrated approach t volve grammar presentation	being presented through a v o enable all 4 skills (reading,	variety of listening, speaking writing, listening and speaki	and reading tasks. ng) to be developed.
	Lessons will be top The lessons will follo	ic based with new language ow an integrated approach t volve grammar presentation	being presented through a v o enable all 4 skills (reading, and practise, as well as activ	variety of listening, speaking writing, listening and speaki	and reading tasks. ng) to be developed. ition of key vocabular Free afternoon for self-study or
9:00 - 12:30 13:30 - 15:25	Lessons will be top The lessons will folk Morning lessons will inv Build up on the topics of the morning with a special focus on	ic based with new language ow an integrated approach t rolve grammar presentation Lunch Free afternoon for self-study or optional activities	being presented through a v o enable all 4 skills (reading, and practise, as well as activ Break Build up on the topics of the morning with a special focus on conversational skills	variety of listening, speaking writing, listening and speaki vities to help with the acquis Free afternoon for self-study or optional activities	and reading tasks. ng) to be developed. ition of key vocabulary Free afternoon for self-study or optional activities

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