

Work related program ERASMUS+ teacher

EPG 4/5/6

Bi-Component Training Course

Practical School Attachment preceded by Preparatory Course

Course Ref

EPG 4/5/6

Entry Levels

German CEF B1+ to C1+

Teaching Sessions

25 lessons per week

Total course contact hours:

18.75 hours per week

+ School Attachment

1 week (5 full days per week)

Monday to Friday in...

- German Primary School (6 – 10 years) or
- German Secondary School (11 – 16 / 11 – 18 years) or
- In German Montessori School (6 – 16 years)

Total duration:

2 weeks

This course is aimed at non-native speakers of German

- EPG4 Students aged 11 – 18 (Secondary and Vocational Schools)
- EPG5 Pupils aged 6 – 10 (Primary Schools)
- EPG6 Pupils/students aged 6 – 16 (Montessori Schools)

Particularly suitable for teachers of non-linguistic subjects (e.g. Maths, Science, P.E. etc.) and teachers of foreign languages, especially German as a foreign language teachers. A unique and practical opportunity for the professional development of teachers of CLIL (Content and Language Integrated Learning).

Objectives

This course is aimed at providing non-native speakers of German with insights into their own and colleagues' teaching practice in a pan-European context by means of a one week practical attachment in an appropriate German school, preceded by a one-week course of linguistic / cultural preparation.

Methodology

1 week: Linguistic / Cultural Component: Interactive German language (classroom) sessions, combining a range of input modes, encouraging participants to contribute their own research and experience. Special session involving linguistic and cultural support for the School Attachment.

1 week: School Attachment: (5 full days per week, excluding Bank Holidays) - guided observations, attachment to the Host Teacher, directed tasks, team teaching and assignments.

School Attachment Specific Preparation

- Each Applicant completes a detailed Application Form including teaching background.
- Each Applicant completes a detailed professional Needs Analysis
- Each Applicant completes a detailed Child Safeguarding and Identity Form
- Each Applicant obtains a copy of their national Criminal Record
- Detailed written advice is given to the teacher on obtaining a copy of their Criminal Record
- These details are sent to the Host School
- Detailed written advice is given to the teacher on the School Attachment
- Detailed written advice is given to the Host School (School Attachment)
- Great care and professional expertise is taken by Dialoge and the Host School in "matching" visiting teacher and host school

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Preparation

Pre-course preparative modalities:

- On-line language level assessment
- Needs analysis
- Pre-course reading list
- On-line participants' forum (on Facebook)
- Pre-course cultural counselling
- Pre-course german practical arrangements

Practical arrangements

Intra-course modalities offered by the course provider

- Dialoge personal tutor and course tutor
- Pedagogic learning materials included
- Exchange of best practice
- Participants' evaluation feedback
- Contact person
- Accommodation service
- Emergency number at the weekend
- Optional cultural activities and visits

Bi-component programme support

- Each participant has a one-week preparatory course
- Each participant is given a personal Dialoge tutor to prepare their school attachment with cultural, educational and practical guidance
- There is a "Training Officer" in the attachment school (Head /Assistant Head, Head of Department, International Officer or Training Manager)
- Each participant has a "Host Teacher" in the school
- Each participant is given a daily timetable according to their needs analysis
- Specific and generalist aims are catered for

Clean criminal record

Visiting teachers need to show evidence of no criminal convictions.

Teachers may not enter a German school without this.

The criminal record should not be more than 6 months old on commencement of the course. Try to obtain an official copy in German/English.

If the criminal record is only in the native language, a German/English translation is needed, certified by the Head Teacher/Principal/Training Manager or other responsible person. They should write "I certify that this is a true translation in German/English of the original" and sign, date (and stamp if possible).

Follow up provided

Post-course modalities

- Linguistic profile based on common european framework of reference
- Bi-component course certificate of achievement and attendance
- Europass mobility
- Evaluation interview

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Bi-Component Programme:

1. Linguistic / Cultural Component Week(s)

Sunday	Travel and arrival in Host family
Monday till Friday	09:00 – 12:30 Linguistic Preparation Including Private Study and Cultural & Practical Attachment Preparatory Session
Tuesday & Thursday	13:30 – 15:25 Linguistic Preparation Including Private Study and Cultural & Practical Attachment Preparatory Session
Friday	30 minutes school attachment tutorial
Weekend	Weekends (on arrival) are devoted to informal learning through self-study, personal research, cultural visits, trips and experience as well as practicing language skills in everyday situations.
Saturday or Sunday	CULTURAL TRIP: one full-day excursion included in course fees

2. Practical Methodology School Attachment Week(s)

The Practical Attachment will be within the age-range taught by the participant as shown on their Application Form or the age range of their school. The Host Teacher will be in the teaching subject professional area of the participant.

Each day 08.00 to 16.00 in school

Monday till Friday	Class Observation, Classroom Assisting, Team Teaching, Lesson Preparation, Assessing Pupils' Work, Material Research and Liaison with Host Teacher*
Last day	Feedback Session
Weekend(s)	INFORMAL LEARNING: personal research, cultural visits & activities, practicing language skills etc. (see preparatory course)
Saturday	Departure and travel home

School Attachment Preparatory Sessions& Feedback Sessionswill include advice, help and strategiesfor achieving Needs Analysis Aims.
*Liaison with the Host Teacherwill include identifying individual needs& areas of professional interest.

Outcomes

- Improved confidence in lesson delivery
- Wider use of authentic subject and classroom vocabulary (For use in CLIL – Content and language integrated learning)
- Insights from exchange of best practice (the European Dimension)
- Greater awareness of cultural diversity
- New teaching strategies, skills and activities including the use of ITC
- Greater personal fluency in German
- Extension of knowledge of learning styles
- Increased awareness of methodological approaches and resources
- How to integrate new and traditional strategies into successful classroom practice
- Knowledge of the German National curriculum and comparative benefits

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