

Work related program ERASMUS+ teacher

EPG 7

Language + Inclusion

in real life for teachers of German as a foreign language

Course Ref

EPG 7

Entry Levels

CEF German B1 to C1

Teaching Sessions

25 lessons per week

Total course contact hours

18.75 hours per week

Maximum class size

12

This course is of significant benefit to teachers who are non-native speakers of German who wish to:

- Develop their language skills to improve their ability to teach German
- Explore methods to inspire and motivate their students in all types of classes, whether general subject tuition, CLIL or FLE*
- Make learning interesting despite so many competing demands in school by delivering varied and motivating content lessons in and outside the classroom
- Share ideas with colleagues from across Europe, improving teaching in their schools and their learners' outcome
- Achieve greater student engagement in learning
- Get to know methods of inclusion in German lessons. This ranges from internal differentiation for learners with different language abilities and learning dispositions towards the integration of learners from different social and social backgrounds and cultural origins. Paths to coeducation are also being explored and collaboration with special education specialists are also discussed.
- Raise awareness of inclusion in foreign language teaching as well as practical exercises. For example, how to deal with inclusion positively.
- Enhance communication in German between teachers and students

*Suitable also for primary school teachers using a theme-based curriculum

Objectives

- To help increase participants' abilities and improve confidence to teach and communicate in German efficiently and successfully
- To develop and consolidate participants' own language skills
- To gain additional cultural knowledge and skill which could be used to enhance language teaching
- Sensibilisierung für den pädagogischen Umgang mit unterschiedlicher Sprachbegabung und Lerndisposition, mit Diversität, sozialer, kultureller, geschlechtlicher Ungleichheit.
- Vergleichen und Überprüfen von Methoden, wie benachteiligte Lernende integriert werden können
- To improve students' motivation
- To promote awareness of contemporary German
- To establish connections between teachers from a variety of European backgrounds which facilitates future networking and partnership potential
- To make lessons more creative and interactive

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Preparation

Pre-Course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants' Forum (Dialoge Erasmus+ on Facebook)
- Pre-Course Cultural Counselling
- Pre-Course German Practical Arrangements

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Setting of learning objectives
- Ongoing assessment and evaluation including feedback on progress
- Guidance and advice on homework exercises
- Contact person
- Accommodation Service
- Emergency number at the weekend
- Optional additional language workshop every day
- City orientation tour and welcome activity
- Access to school study and media center

Outcomes

- Enhanced German language skills: reading, writing, listening, speaking, fluency and accuracy
- Greater awareness and knowledge of German culture, art and daily life
- Improved confidence in using a foreign language in the class
- Teamwork, interpersonal attributes
- Knowledge of other European education systems
- Better understanding of students' needs and behaviors in class
- Knowledge of Erasmus+ potential for professional development
- Tools to make class more interactive
- Methods for inclusive and integrative German lessons

Follow Up Provided

Post-Course Modalities

- A certificate of attendance and achievement
- Europass Mobility
- End of course test and program evaluation
- Post-course Forum
- Possibility to continue with Online Classes

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Course Content

The afternoon module sensitizes participants for German learners with different needs and shows methods how learners with different individual access to language, unequal social and cultural influence, can be taught. As well as, in the context of co-educational collaboration with special education teachers.

Intensive German

Small group teaching, allowing concentrated, thorough study of German, developing all aspects of German - listening, speaking, reading and writing. Language skills learned enable participants to teach and communicate in German efficiently and successfully.

Inclusion

Applied methodology for the pedagogical handling of unequal learners' talent and origins (inclusion, integration, social background,...).

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 1 to 4 weeks – course contact hours: 18.75 hours per week.

Two-Week course – Total number of course contact hours: 37.5 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
08:30	Welcome testing & Evaluation				
09:00 – 12:30	Intensive German lessons will be topic based with new language being presented through a variety of listening, speaking and reading tasks. The lessons will follow an integrated approach to enable all 4 skills (reading, writing, listening and speaking) to be developed. Morning lessons will involve grammar presentation and practice, as well as activities to help with the acquisition of key vocabulary.				
Lunch Break					
13:30 – 15:25	Inclusion in Foreign language teaching <small>(Work shadowing at a school possible on request and subject to availability)</small>	Free afternoon for self-study or optional activities	Inclusion in foreign language teaching*	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities
Saturday & Sunday: INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills					
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
09:00 – 12:30	Intensive German lessons will be topic based with new language being presented through a variety of listening, speaking and reading tasks. The lessons will follow an integrated approach to enable all 4 skills (reading, writing, listening and speaking) to be developed. Morning lessons will involve grammar presentation and practice, as well as activities to help with the acquisition of key vocabulary.				
Lunch Break					
13:30 – 15:25	Inclusion in Foreign language teaching <small>(Work shadowing at a school possible on request and subject to availability)</small>	Free afternoon for self-study or optional activities	Inclusion in foreign language teaching*	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities
Saturday & Sunday: CULTURAL TRIP: One Full Day Excursion included in 2-Week Course (optional for 1-Week course)					

This course can be extended For up to 4 weeks – maximum 75 course contact hours.

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