

Work related program 18+ ERASMUS+ teacher

EPG 9

Maximising Achievement for all Children in Education (MACE)

Course Ref

EPG 9.1 | EPG 9.2

Entry Levels

CEF B1

Those with lower Levels of English should have a colleague of sufficient level with them

Course schedule

9.1 (1 week)

5 course days

9.2 (2 weeks)

10 course days

Total course contact hours:

1 week

30 hours

2 weeks

48.75 hours

Maximum class size MACE Training

5

German course

12

The program below, offered by Dialogue – Bodensee Sprachschule is aimed at the professional development of teachers/educational staff in primary/secondary schools. Each course includes one 2-day school attachment. Please check course title for school attachment age range for that course date.

Objectives

- Organizing inclusion and appropriate education in a heterogeneous learning environment: the use of Teaching Assistants, Special Educational Coordinators (SENCOs), team teaching, monitoring & assessment
- Processes for effective learning and teaching
- The development of pedagogical competences to ensure quality education
- The Sharing of Best Practice for working with children of differing abilities, cultural and social backgrounds
- Deeper sensitivity to social and cultural diversity
- Investigating Innovative strategies, skills and activities including the use of ICT and using these as templates for participants' own practice

Preparation

Pre-Course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Cultural Counselling
- Pre-Course German Practical Arrangements

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care
- Accommodation Service
- 24 hr Emergency Number
- Optional Cultural Activities and Visits

Follow up provided

Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- Europass Mobility
- Course Certificate of Attendance

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Outcomes

- Deeper awareness of inclusive education for each child in a heterogeneous learning environment
- Knowledge of processes for effective teaching and learning
- Development of pedagogical competences for inclusion
- Sharing of Best Practice working with children of differing abilities, cultural and socio-economic backgrounds
- Deeper sensitivity to cultural diversity
- Implementation of Innovative strategies, skills and activities including the use of ICT
- Knowledge of the German National curriculum and comparative benefit

Application

- Each Applicant completes a detailed Application Form
- Each Applicant completes a detailed professional Needs Analysis
- Each applicant completes a detailed Child Safeguarding and Identity Form including references
- All Professional details are checked by the Course Provider
- Each Applicant obtains a copy of their national Police Record and e-mails it to the Course Provider
- Each Record is checked before departure
- These details are sent to the Host Attachment Schools
- Participants must bring original copies with them

Advice

- Detailed advice on the attachment is given to the participant
- Detailed advice is given to the Host Attachment School
- Great care and professional expertise is taken in matching participant and hostschools

Support

- Each Participant prepares for the School Attachment, with cultural, educational and practical guidance from their tutor
- Each Participant receives advice on future implementation of what has been learned
- A member of staff from the Training Provider:
 - ensures a smooth induction to the Host Attachment School
 - maintains contact with participants during the attachment

Visiting teachers need to show evidence of no criminal convictions

- Teachers may not enter a German school without this.
- The Criminal Record should not be more than 6 months old on commencement of the course. Try to obtain an official copy in German or English.
- If the Criminal Record is only in the native language, a German or English translation is needed, certified by the Head Teacher/Principal/Training Manager or other responsible person. They should write "I certify that this is a true translation in German/English of the original" and sign, date and stamp if possible.

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Language + our Sense and Perception of Space

EPG 9.1 | 9.2

Specific course content is designed according to participants' needs analyses and will be selected from the following:

- Inclusion in German education
- What does social inclusion mean?
- The student perspective
- Personalized learning
- Co-operative/collaborative learning
- Learning support assistants
- Specific needs
- Unconscious bias
- Diversity
- Effective Policy development
- Digital learning for inclusion

Course Content

- Professional Development training through a mixture of in-put sessions, shadowing, observation, the sharing of best practice and formal/informal meetings with colleagues.
- The underlying approach is one of the sharing of best practice with German colleagues.
- Participants will be encouraged to keep a professional diary during the stay, carefully noting strategies, skills and activities for homogeneity, inclusion and individualized learning they find valuable. Course Input Presentations will be provided on a USB stick for participant.
- Participants will be asked to reflect on how to take back what has been learned as a template for their own practice in their own country.

School Attachment

In-put course content is appropriate for Primary and Secondary teacher. Each course includes one 2-day school attachment.

>> Please check course title for School Attachment age range for that course date.

School Attachment Activities

- Familiarization with the school & its place within the German Education system
- Guided Visit of the school
- School's curriculum
- Teaching and learning processes
- Class observations
- Informal discussions when possible with teachers

Sample Program

Course Program EPG 9.1 – MACE (5 Course Days)

This is a sample schedule which may be adapted to suit the participants' needs.

	Day 1	Day 2	Day 3	Day 4	Day 5
8:30 – 12:30	Welcome testing & Evaluation Course overview German Educational System	Social inclusion in schools	School Attachment	School Attachment	Evaluation & feedback
	Lunch Break				Lunch Break
13.30 – 15:25	Social inclusion in schools	School Attachment Preparation	School Attachment inc. Breaks & lunch with staff/children	School Attachment inc. Breaks & lunch with staff/children	Action plans for implementation
Saturday & Sunday: INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills or CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)					

Language and Training Program EPG 9.2 (10 Course Days)

Week 1 Intensive German Language (max class size 11)

Week 2 Maximising Achievement for all Children in Education (as above)