

Intensive German & Methodology – 2 weeks

Practical School for teachers of German as a foreign language

Combination of EPG 6 & EPG 7

Course Ref
EPG 12

Entry Levels
Minimum Level CEF B2

Teaching Sessions
25 lessons per week

Total course contact hours
2 weeks: 37.5 hours

Maximum class size
15

This course is aimed at non-native speakers of German teaching German as a foreign language (GFL) to students of all age groups, in various types of schools and for different purposes.

The modules EPG 3-8 are one-week courses and can be combined with other modules EPG 9-14 to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches to teach German as a foreign language.

German as a Foreign Language in Practice

In the **morning** classes you will take part in our language courses, to refresh, expand and refine your personal language skills. At the same time, you will be able to put into practice many of the skills taught in the methodology courses and apply them yourself.

Participants will practice listening, speaking, reading, writing, vocabulary and grammar from a student's point of view and become more acutely aware of the learning difficulties students face. This experience will be discussed in the **afternoon** session.

German as a Foreign Language (GFL) Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to use them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

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Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials
- Exchange of best practice
- Participants' feedback
- Contact person
- Emergency number at the weekend
- Accommodation service
- Cultural activities and trips

Outcomes

- Improving confidence in lesson delivery
- Increase in fluency
- Strategies, skills and activities necessary to deliver language lessons meeting the challenges of education in 21st century
- Insights into current practice and developments in teaching
- German as a foreign language
- Methodical and didactic approaches to make lessons more varied and effective
- Access to changes and developments in German as a foreign language also on useful web pages around the world

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of reference
- Participant and performance certificate
- Europass mobility
- Evaluation interview

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MODULE 12

Week 1: EPG 6
Montanalingua

Week 2: EPG 7
Integration / Inclusion

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL (Content and Language Integrated Learning), Business German and German for Specific Purposes.

Course Content

In accordance with the participants' needs analyses, the following topics can be presented in an overview, deepened, or be used for study after the course:

Montanalingua – Foreign language learning outside the classroom.

Exclusively at our institute, methods of experiential education are presented and applied to enliven foreign language teaching. The respective modules were developed and published by us years ago. Language skills are combined in an innovative way with adventure, social behavior and perception of nature and urban spaces. We present motivating language modules that promote team spirit and creativity as well as language skills. Depending on the weather, the course can also take place outdoors.

Integration / Inclusion

The course raises awareness when teaching students with the different abilities and needs and it shows methods to apply while teaching students who might as well have different individual access to language and different social and cultural backgrounds. Also in the context of co-educational cooperation with special needs teachers

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 2 weeks – course contact hours: 37.5 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation First day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Montanalingua	Free afternoon for self-study or optional activities	Montanalingua	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities
Saturday & Sunday: INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills					
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Language and Sustainability in everyday life: Raising awareness	Free afternoon for self-study or optional activities	Language and Sustainability in everyday life: projects	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities