

Intensive German

// 1 to 4 weeks

Course Ref

EPG 1.1 – EPG 1.4

Entry Levels

CEF German A1 to C1

Teaching Sessions

25 lessons per week

Total course contact hours

18.75 hours per week

Maximum class size

15

This course is suitable for teachers who are non-native speakers of German and...

...intend to teach their subject(s) through the medium of German (CLIL)

...are planning to start teaching German

...need to develop their language skills in order to study relevant literature & publications in German or to communicate within international projects

Objectives

The intention is to equip German teachers with key language and communication skills in educational, social and vocational contexts. This course involves small group teaching, allowing concentrated, thorough study of German, and develops all aspects of German - listening, speaking, reading and writing. The course will develop the participants' language skills to help enable them to teach and communicate in German efficiently and successfully.

Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials included
- Exchange of best practice
- Participants' evaluation feedback
- Contact person
- Accommodation service
- Emergency number at the weekend
- Cultural activities and trips

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of reference
- Certificate of attendance and achievement
- Europass mobility
- Evaluation interview

Outcomes

- Improving personal German language skills: fluency and authenticity
- Improving confidence in using language useful for teaching, including content and language integrated learning (CLIL)
- Classroom vocabulary in German
- Enhanced communicative skills; teamwork and Interpersonal Abilities
- Better understanding of students' needs and behaviour during classes
- Teaching techniques to improve students' motivation
- Deeper sensitivity to cultural diversity
- Better knowledge of Erasmus+ potential for your own and others' professional development

Intensive German

// 1 to 4 weeks

Course Content

Our 'Intensive General German' language course is for those seeking an intensive, thorough study of German.

The in-depth approach develops all aspects of German - listening, speaking, reading and writing. Classes are offered at 6 levels from Elementary to Advanced.

Participants: 5 – 15 students in each class.

The Class Tutor is responsible for the class's progress and academic welfare. Upon request, students have regular tutorials with their teachers to discuss their progress and ways to maximize their learning.

Listening Skills

Listening skills will be practised extensively, using a variety of activities and tasks, to enable students to be able to process the information and become more confident in this skill.

Speaking Skills

Speaking will be an integral part of lessons. Students are given the opportunity to express their ideas in a relaxed classroom atmosphere, by using a range of activities to encourage communication.

Reading Skills

A variety of reading activities is used to encourage students to develop the various reading skills that are needed to read effectively.

Writing Skills

Writing will be practised to develop accuracy. Writing activities may also be set for homework.

Grammar Awareness

Grammar for effective communication will be presented and practised at all levels.

Vocabulary

Vocabulary is a key element in learning a foreign language. Various activities to encourage the acquisition of vocabulary are an integral part of the course.

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 1 to 4 weeks – course contact hours: 18.75 hours per week.

Two-Week course – Total number of course contact hours: 37.5 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation first day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Build up on the topics of the morning with a special focus on conversational skills	Free afternoon for self-study or optional activities	Aufbauend auf den Inhalten des Morgens Stärkung der Kommunikationsfähigkeit	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities
Saturday & Sunday: INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills					
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Build up on the topics of the morning with a special focus on conversational skills	Free afternoon for self-study or optional activities	Build up on the topics of the morning with a special focus on conversational skills	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities

This course can be extended for up to 4 weeks – maximum 75 course contact hours.



Intensive German + Culture & Civilization

// 1 week

Course Ref
EPG 2.1

Entry Levels
Minimum Level CEF B1

Teaching Sessions
25 lessons per week

Total course contact hours
1 week: 18.75 hours

Maximum class size
15

This module can be booked for 2 weeks and you can also add the EPG 2.2

This course is recommended for non-native speakers of German who teach students of all ages, in different schools and with different purposes.

The course is also suitable for teachers of CLIL, who teach their subjects in German.

Objectives

- Refresh and refine your German language skills (speaking, listening, reading, writing, grammar and vocabulary).
- Improve your ability to teach German by developing your own language skills.
- Raise awareness of culture in German-speaking countries.
- Use of methodological and didactic techniques when teaching cultural content in a foreign language.
- Foreign language lessons

Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials included
- Exchange of best practice
- Participants' evaluation feedback
- Contact person
- Accommodation service
- Emergency number at the weekend
- Cultural activities and trips

Follow up

Post-course modalities

- Europass mobility
- Linguistic profile based on common European framework of reference
- Evaluation interview

Outcomes

- Increase in personal fluency
- Improving confidence in lesson delivery especially when it comes to cultural aspects.
- New ideas, strategies, skills & activities necessary to share cultural content during the lessons.
- Better understanding of students' needs and behaviour in the classroom.
- Increase of cultural horizons through visits to museums among other institutions.

Intensive German + Culture & Civilization

// 1 week



Course Content

In the morning you will participate in our German course in order to refresh your knowledge, expand and refine your own language skills. At the same time, you can be introduced to numerous teaching methods.

In addition to the associated increase in personal fluency and confidence in lesson planning, teachers experience language lessons from the perspective of the learners and become more sensitive to the students' needs.

In the afternoon, you will be immersed in the topic: "Culture in German-speaking countries".

Four different options are offered:

- A) Cuisine
- B) Art
- C) Theater
- D) History

Morning: Intensive German

Intensive German language lessons in small groups allow you to concentrate and learn or refresh your language skills and develop all aspects of the German language - listening, speaking, reading, writing, grammar and vocabulary. The language skills acquired enable participants to teach and communicate efficiently and successfully in German.

Afternoon: Culture in German-speaking countries

(1 of the following 4 topics is offered)

The following options can be requested by the participant. However, the host Dialoge Bodensee Sprachschule decides when it will take place.

Option A: Cuisine

Cuisine Communication "Kitchen and Cooking"

Participants acquire vocabulary on the topic: "Kitchen and Cooking" (ingredients, recipes, cooking techniques, etc.) including communication in restaurant kitchens. Interactive methods are introduced to teach students about German cooking culture in a motivating way and to sharpen their sensory perception.

German culture – An insight into German restaurant kitchens

Participants will have the opportunity to learn more about German food and drinking culture as well as traditions in different regions of Germany. They will also be able to visit restaurant kitchens and learn about German safety and hygiene standards in the kitchen.

Option B: Art

Art / Art History in Germany, Austria, and Switzerland

Participants learn about art/art history in German-speaking countries in general.

Works of art in foreign language teaching

The methodical and didactic use of works of art and/or images in foreign language teaching is discussed. As well as how images can be used to improve students' language skills.

Creative techniques in a foreign language classroom

Use of creative techniques such as painting etc. in motivating foreign language lessons will be discussed.

Methods from the methodology module EPG 6 (Montanalingua - Learning in Nature), such as "Land Art", will also be presented.

Museum/exhibition visits

The course includes guided visits to museums and exhibitions nearby.

Intensive German + Culture & Civilization

// 1 week



Option C: Theater

Theater/role play in foreign language teaching

Participants discuss the methodological and didactic use of role play in foreign language teaching. How role-playing can be used to improve students' language skills. If required, participants can observe drama lessons at a school. Elements of the methodology module EPG 5 (role play) are also included.

Theater visits

The course includes accompanied visits to a theater.

Option D: History

German history / History in German-speaking countries

Participants learn more about art in Germany and German art history in general in foreign language teaching.

History in a foreign language classroom

Participants discuss the methodological and didactic use of historical content and objects in foreign language teaching. How history can be used to improve students' language skills.

Museum/exhibition visits

The course includes guided visits to local folk museums and exhibitions

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 1 week – course contact hours: 18.75 hours per week.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation first day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	A: Topic Kitchen & Cooking B: Art / Art history in German speaking countries C: Role Play in the classroom D: History in German speaking countries	Free afternoon for self-study or optional activities	A: Cooking Practice – traditional German dishes B: Museum visit C: Theater observation D: Folklore museum visit	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities



Intensive German + Culture & Civilization

// 2 weeks

Course Ref
EPG 2.1

Entry Levels
Minimum Level CEF B1

Teaching Sessions
25 lessons per week

Total course contact hours
2 weeks: 37.5 hours

Maximum class size
15

This course is recommended for non-native speakers of German who teach students of all ages, in different schools and with different purposes.

The course is also suitable for teachers of CLIL, who teach their subjects in German.

Objectives

- Refresh and refine your German language skills (speaking, listening, reading, writing, grammar and vocabulary).
- Improve your ability to teach German by developing your own language skills.
- Raise awareness of culture in German-speaking countries.
- Use of methodological and didactic techniques when teaching cultural content in a foreign language.
- Foreign language lessons

Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials included
- Exchange of best practice
- Participants' evaluation feedback
- Contact person
- Accommodation service
- Emergency number at the weekend
- Cultural activities and trips

Follow up

Post-course modalities

- Europass mobility
- Linguistic profile based on common European framework of reference
- Evaluation interview

Outcomes

- Increase in personal fluency
- Improving confidence in lesson delivery especially when it comes to cultural aspects.
- New ideas, strategies, skills & activities necessary to share cultural content during the lessons.
- Better understanding of students' needs and behaviour in the classroom.
- Increase of cultural horizons through visits to museums among other institutions.

Intensive German + Culture & Civilization

// 2 weeks



Course Content

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In addition to the associated increase in personal fluency and confidence in lesson planning, teachers experience language lessons from the perspective of the learners and become more sensitive to the students' needs.

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Afternoon: Culture in German-speaking countries

(1 of the following 4 topics is offered)

The following options can be requested by the participant. However, the host Dialoge Bodensee Sprachschule decides when it will take place.

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Creative techniques in a foreign language classroom

Use of creative techniques such as painting etc. in motivating foreign language lessons will be discussed.

Methods from the methodology module EPG 6 (Montanalingua - Learning in Nature), such as "Land Art", will also be presented.

Museum/exhibition visits

The course includes guided visits to museums and exhibitions nearby.

Option C: Theater

Theater/role play in foreign language teaching

Participants discuss the methodological and didactic use of role play in foreign language teaching. How role-playing can be used to improve students' language skills. If required, participants can observe drama lessons

Intensive German + Culture & Civilization

// 2 weeks



at a school. Elements of the methodology module EPG 5 (role play) are also included.

Theater visits

The course includes accompanied visits to a theater.

Option D: History

German history / History in German-speaking countries

Participants learn more about art in Germany and German art history in general in foreign language teaching.

History in a foreign language classroom

Participants discuss the methodological and didactic use of historical content and objects in foreign language teaching. How history can be used to improve students' language skills.

Museum/exhibition visits

The course includes guided visits to local folk museums and exhibitions

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 2 weeks – course contact hours: 37.5 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation First day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch break					
13:30 – 15:25	A: Topic Kitchen & Cooking B: Art / Art history in German speaking countries C: Role Play in the classroom D: History in German speaking countries	Free afternoon for self-study or optional activities	A: Cooking Practice – traditional German dishes B: Museum visit C: Theater observation D: Folklore museum visit	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities
Saturday & Sunday: INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills					
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch break					
13:30 – 15:25	A: Topic Kitchen & Cooking B: Art / Art history in German speaking countries C: Role Play in the classroom D: History in German speaking countries	Free afternoon for self-study or optional activities	A: Cooking Practice – traditional German dishes B: Museum visit C: Theater observation D: Folklore museum visit	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities

Intensive German & Exploiting / Utilizing Resources – 1 week in practice teachers of German as a Foreign Language

Course Ref
EPG 3

Entry Levels
Minimum Level CEF B2

Teaching Sessions
25 lessons per week

Total course contact hours
1 week: 18.75 hours

Maximum class size
15

**This module can be booked
for 2 weeks and it can also
be combined with EPG 9 or
EPG 14**

This course is aimed at non-native speakers of German teaching German as a foreign language (GFL) to students of all age groups, in various types of schools and for different purposes.

The modules EPG 3-8 are one-week courses and can be combined with other modules EPG 9-14 to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches to teach German as a foreign language.

German as a Foreign Language in Practice

In the **morning** classes you will take part in our language courses, to refresh, expand and refine your personal language skills. At the same time, you will be able to put into practice many of the skills taught in the methodology courses and apply them yourself.

Participants will practice listening, speaking, reading, writing, vocabulary and grammar from a student's point of view and become more acutely aware of the learning difficulties students face. This experience will be discussed in the **afternoon** session.

German as a Foreign Language (GFL) Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to use them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Intensive German & Exploiting / Utilizing Resources – 1 week in practice teachers of German as a Foreign Language



Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials
- Exchange of best practice
- Participants' feedback
- Contact person
- Emergency number at the weekend
- Accommodation service
- Cultural activities and trips

Outcomes

- Improving confidence in lesson delivery
- Increase in fluency
- Strategies, skills and activities necessary to deliver language lessons meeting the challenges of education in 21st century
- Insights into current practice and developments in teaching
- German as a foreign language
- Methodical and didactic approaches to make lessons more varied and effective
- Access to changes and developments in German as a foreign language also on useful web pages around the world

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of reference
- Participant and performance certificate
- Europass mobility
- Evaluation interview

Intensive German & Exploiting / Utilizing Resources – 1 week in practice teachers of German as a Foreign Language

MODULE 3

Speaking and Listening
Visual Resources

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL (Content and Language Integrated Learning), Business German and German for Specific Purposes.

Course Content

In accordance with the participants' needs analyses, the following topics are included in the course:

Speaking and Listening

Speaking and listening skills are central components of foreign language teaching. The course discusses methodological and didactic possibilities to develop speaking and listening as "Multi-Skills".

Visual Resources

Possibilities of visualization in foreign language teaching will be presented and discussed also with the help of digital resources.

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 1 week – course contact hours: 18.75 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation first day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Speaking & Listening	Free afternoon for self-study or optional activities	Visual resources	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities

Language and Methodology Course – 1 week

in practice teachers of German as a Foreign Language

Course Ref
EPG 4

Entry Levels
Minimum Level CEF B2

Teaching Sessions
25 lessons per week

Total course contact hours
1 week: 18.75 hours

Maximum class size
15

This module can be booked for 2 weeks and it can also be combined with EPG 9 or EPG 10

This course is aimed at non-native speakers of German teaching German as a foreign language (GFL) to students of all age groups, in various types of schools and for different purposes.

The modules EPG 3-8 are one-week courses and can be combined with other modules EPG 9-14 to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches to teach German as a foreign language.

German as a Foreign Language in Practice

In the **morning** classes you will take part in our language courses, to refresh, expand and refine your personal language skills. At the same time, you will be able to put into practice many of the skills taught in the methodology courses and apply them yourself.

Participants will practice listening, speaking, reading, writing, vocabulary and grammar from a student's point of view and become more acutely aware of the learning difficulties students face. This experience will be discussed in the **afternoon** session.

German as a Foreign Language (GFL) Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to use them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Language and Methodology Course – 1 week in practice teachers of German as a Foreign Language



Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials
- Exchange of best practice
- Participants' feedback
- Contact person
- Emergency number at the weekend
- Accommodation service
- Cultural activities and trips

Outcomes

- Improving confidence in lesson delivery
- Increase in fluency
- Strategies, skills and activities necessary to deliver language lessons meeting the challenges of education in 21st century
- Insights into current practice and developments in teaching
- German as a foreign language
- Methodical and didactic approaches to make lessons more varied and effective
- Access to changes and developments in German as a foreign language also on useful web pages around the world

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of reference
- Participant and performance certificate
- Europass mobility
- Evaluation interview

Language and Methodology Course – 1 week

in practice teachers of German as a Foreign Language

MODULE 4

Vocabulary and Grammar /
Reading and Writing

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL (Content and Language Integrated Learning), Business German and German for Specific Purposes.

Course Content

In accordance with the participants' needs analyses, the following topics can be presented in an overview, deepened, or be used for study after the course:

Vocabulary and Grammar

Acquisition, deepening and consolidation of vocabulary and grammatical structures are discussed using innovative and simple methods and games.

Reading and Writing

Reading and writing training can be so interesting and varied that it can be used not only as homework, but also as an attractive part of the classroom lessons.

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 1 week – course contact hours: 18.75 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation first day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Vocabulary & Grammar	Free afternoon for self-study or optional activities	Reading & Writing	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities

Intensive German & Diversified Classroom Activities – 1 week

Practical School for teachers of German as a foreign language

Course Ref
EPG 5

Entry Levels
Minimum Level CEF B2

Teaching Sessions
25 lessons per week

Total course contact hours
1 week: 18.75 hours

Maximum class size
15

This module can be booked for 2 weeks and it can also be combined with EPG 10 or EPG 11

This course is aimed at non-native speakers of German teaching German as a foreign language (GFL) to students of all age groups, in various types of schools and for different purposes.

The modules EPG 3-8 are one-week courses and can be combined with other modules EPG 9-14 to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches to teach German as a foreign language.

German as a Foreign Language in Practice

In the **morning** classes you will take part in our language courses, to refresh, expand and refine your personal language skills. At the same time, you will be able to put into practice many of the skills taught in the methodology courses and apply them yourself.

Participants will practice listening, speaking, reading, writing, vocabulary and grammar from a student's point of view and become more acutely aware of the learning difficulties students face. This experience will be discussed in the **afternoon** session.

German as a Foreign Language (GFL) Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to use them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Intensive German & Diversified Classroom Activities – 1 week

Practical School for teachers of German as a foreign language



Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials
- Exchange of best practice
- Participants' feedback
- Contact person
- Emergency number at the weekend
- Accommodation service
- Cultural activities and trips

Outcomes

- Improving confidence in lesson delivery
- Increase in fluency
- Strategies, skills and activities necessary to deliver language lessons meeting the challenges of education in 21st century
- Insights into current practice and developments in teaching
- German as a foreign language
- Methodical and didactic approaches to make lessons more varied and effective
- Access to changes and developments in German as a foreign language also on useful web pages around the world

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of reference
- Participant and performance certificate
- Europass mobility
- Evaluation interview

Intensive German & Diversified Classroom Activities – 1 week

Practical School for teachers of German as a foreign language

MODULE 5

Social Forms in the Classroom/
Role Play and Drama

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL (Content and Language Integrated Learning), Business German and German for Specific Purposes.

Course Content

In accordance with the participants' needs analyses, the following topics can be presented in an overview, deepened, or be used for study after the course:

Social Forms in the Classroom

Apart from the classic frontal teaching, various social forms of foreign language teaching are discussed, e.g. pair and group work.

Role play and Drama

Role plays help students, especially those who are shy, to express themselves in a foreign language. Different ways and possibilities of role play and drama pedagogy will be discussed. This lesson unit shows how pupils can be involved in all phases of the production, from the creation and writing of the script to the performance of the sketch or play. Role plays should not be about students memorizing, rehearsing, and reciting sections of text. This session shows how to use role plays creatively and how real-life situations can be recreated. The aim is to provide students with a "safe" environment in which they can practice their speaking skills.

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 1 week – course contact hours: 18.75 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation First day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Social Forms in the Classroom	Free afternoon for self-study or optional activities	Role play & Drama	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities

Intensive German & Montanalingua – 1 week

Practical School for teachers of German as a foreign language

Course Ref
EPG 6

Entry Levels
Minimum Level CEF B2

Teaching Sessions
25 lessons per week

Total course contact hours
1 week: 18.75 hours

Maximum class size
15

This module can be booked for 2 weeks and it can also be combined with EPG 11 or EPG 12

This course is aimed at non-native speakers of German teaching German as a foreign language (GFL) to students of all age groups, in various types of schools and for different purposes.

The modules EPG 3-8 are one-week courses and can be combined with other modules EPG 9-14 to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches to teach German as a foreign language.

German as a Foreign Language in Practice

In the **morning** classes you will take part in our language courses, to refresh, expand and refine your personal language skills. At the same time, you will be able to put into practice many of the skills taught in the methodology courses and apply them yourself.

Participants will practice listening, speaking, reading, writing, vocabulary and grammar from a student's point of view and become more acutely aware of the learning difficulties students face. This experience will be discussed in the **afternoon** session.

German as a Foreign Language (GFL) Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to use them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Intensive German & Montanalingua – 1 week

Practical School for teachers of German as a foreign language



Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials
- Exchange of best practice
- Participants' feedback
- Contact person
- Emergency number at the weekend
- Accommodation service
- Cultural activities and trips

Outcomes

- Improving confidence in lesson delivery
- Increase in fluency
- Strategies, skills and activities necessary to deliver language lessons meeting the challenges of education in 21st century
- Insights into current practice and developments in teaching
- German as a foreign language
- Methodical and didactic approaches to make lessons more varied and effective
- Access to changes and developments in German as a foreign language also on useful web pages around the world

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of reference
- Participant and performance certificate
- Europass mobility
- Evaluation interview

Intensive German & Montanalingua – 1 week

Practical School for teachers of German as a foreign language

MODULE 6

Montanalingua –
Foreign language learning
outside the classroom

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL (Content and Language Integrated Learning), Business German and German for Specific Purposes.

Course Content

According to the participants' needs analysis the content of Montanalingua will be presented and deepened.

Montanalingua is an innovative approach to teach foreign language even outside the classroom which applies the ideas, importance and methodology in learning by doing.

Montanalingua – Foreign language learning outside the classroom

Exclusively at our institute, methods of experiential education are presented and applied to enliven foreign language teaching. The respective modules were developed and published by us years ago. Language skills are combined in an innovative way with adventure, social behavior and perception of nature and urban spaces. We present motivating language modules that promote team spirit and creativity as well as language skills. Depending on the weather, the course can also take place outdoors.

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 1 week – course contact hours: 18.75 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation First day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Montanalingua	Free afternoon for self-study or optional activities	Montanalingua	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities

Intensive German & Inclusion – 1 week

Practical School for teachers of German as a foreign language

Course Ref

EPG 7

Entry Levels

Minimum Level CEF B2

Teaching Sessions

25 lessons per week

Total course contact hours

1 week: 18.75 hours

Maximum class size

15

This module can be booked for 2 weeks and it can also be combined with EPG 12 or EPG 13

This course is aimed at non-native speakers of German teaching German as a foreign language (GFL) to students of all age groups, in various types of schools and for different purposes.

The modules EPG 3-8 are one-week courses and can be combined with other modules EPG 9-14 to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches to teach German as a foreign language.

German as a Foreign Language in Practice

In the **morning** classes you will take part in our language courses, to refresh, expand and refine your personal language skills. At the same time, you will be able to put into practice many of the skills taught in the methodology courses and apply them yourself.

Participants will practice listening, speaking, reading, writing, vocabulary and grammar from a student's point of view and become more acutely aware of the learning difficulties students face. This experience will be discussed in the **afternoon** session.

German as a Foreign Language (GFL) Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to use them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Intensive German & Inclusion – 1 week

Practical School for teachers of German as a foreign language



Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials
- Exchange of best practice
- Participants' feedback
- Contact person
- Emergency number at the weekend
- Accommodation service
- Cultural activities and trips

Outcomes

- Improving confidence in lesson delivery
- Increase in fluency
- Strategies, skills and activities necessary to deliver language lessons meeting the challenges of education in 21st century
- Insights into current practice and developments in teaching
- German as a foreign language
- Methodical and didactic approaches to make lessons more varied and effective
- Access to changes and developments in German as a foreign language also on useful web pages around the world

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of reference
- Participant and performance certificate
- Europass mobility
- Evaluation interview

Intensive German & Inclusion – 1 week

Practical School for teachers of German as a foreign language

MODULE 7

Integration / Inclusion

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL (Content and Language Integrated Learning), Business German and German for Specific Purposes.

Course Content

According to the participants' needs analysis the content of Inclusion / Integration will be presented and deepened.

The course raises awareness when teaching students with the different abilities and needs and it shows methods to apply while teaching students who might as well have different individual access to language and different social and cultural backgrounds.

Also in the context of co-educational cooperation with special needs teachers

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 1 week – course contact hours: 18.75 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation first day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Inclusion in a foreign language class (Upon request/observation at a school available at the moment)	Free afternoon for self-study or optional activities	Inclusion in a foreign language class (Upon request/observation at a school available at the moment)	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities

Intensive German & Sustainability – 1 week

Practical School for teachers of German as a foreign language

Course Ref

EPG 8

Entry Levels

Minimum Level CEF B2

Teaching Sessions

25 lessons per week

Total course contact hours

1 week: 18.75 hours

Maximum class size

15

This module can be booked for 2 weeks and it can also be combined with EPG 13 or EPG 14

This course is aimed at non-native speakers of German teaching German as a foreign language (GFL) to students of all age groups, in various types of schools and for different purposes.

The modules EPG 3-8 are one-week courses and can be combined with other modules EPG 9-14 to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches to teach German as a foreign language.

German as a Foreign Language in Practice

In the **morning** classes you will take part in our language courses, to refresh, expand and refine your personal language skills. At the same time, you will be able to put into practice many of the skills taught in the methodology courses and apply them yourself.

Participants will practice listening, speaking, reading, writing, vocabulary and grammar from a student's point of view and become more acutely aware of the learning difficulties students face. This experience will be discussed in the **afternoon** session.

German as a Foreign Language (GFL) Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to use them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Intensive German & Sustainability – 1 week

Practical School for teachers of German as a foreign language



Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials
- Exchange of best practice
- Participants' feedback
- Contact person
- Emergency number at the weekend
- Accommodation service
- Cultural activities and trips

Outcomes

- Improving confidence in lesson delivery
- Increase in fluency
- Strategies, skills and activities necessary to deliver language lessons meeting the challenges of education in 21st century
- Insights into current practice and developments in teaching
- German as a foreign language
- Methodical and didactic approaches to make lessons more varied and effective
- Access to changes and developments in German as a foreign language also on useful web pages around the world

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of reference
- Participant and performance certificate
- Europass mobility
- Evaluation interview

Intensive German & Sustainability – 1 week

Practical School for teachers of German as a foreign language

MODULE 8

Sustainability

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL (Content and Language Integrated Learning), Business German and German for Specific Purposes.

Course Content

The demand for sustainability is playing an increasingly important role in the globalized world and should be taken into greater consideration in foreign language teaching.

Sustainability

Sustainability content such as environmental awareness, nature conservation, waste and recycling, regional food production depending on the time of year and current news topics are part of this course. It will include how students' sense of sustainability can be raised and sharpened in foreign language lessons. Participants learn a variety of activities which can be integrated into German lessons without great effort.

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 1 week – course contact hours: 18.75 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation first day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Language and Sustainability in everyday life: Raising awareness	Free afternoon for self-study or optional activities	Language and Sustainability in everyday life: Projects	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities

Intensive German & Methodology – 2 weeks in practice teachers of German as a Foreign Language

Combination of EPG 3 & EPG 4

Course Ref
EPG 9

Entry Levels
Minimum Level CEF B2

Teaching Sessions
25 lessons per week

Total course contact hours
2 weeks: 37.5 hours

Maximum class size
15

This course is aimed at non-native speakers of German teaching German as a foreign language (GFL) to students of all age groups, in various types of schools and for different purposes.

The modules EPG 3-8 are one-week courses and can be combined with other modules EPG 9-14 to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches to teach German as a foreign language.

German as a Foreign Language in Practice

In the **morning** classes you will take part in our language courses, to refresh, expand and refine your personal language skills. At the same time, you will be able to put into practice many of the skills taught in the methodology courses and apply them yourself.

Participants will practice listening, speaking, reading, writing, vocabulary and grammar from a student's point of view and become more acutely aware of the learning difficulties students face. This experience will be discussed in the **afternoon** session.

German as a Foreign Language (GFL) Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to use them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Intensive German & Methodology – 2 weeks in practice teachers of German as a Foreign Language

Combination of EPG 3 & EPG 4



Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials
- Exchange of best practice
- Participants' feedback
- Contact person
- Emergency number at the weekend
- Accommodation service
- Cultural activities and trips

Outcomes

- Improving confidence in lesson delivery
- Increase in fluency
- Strategies, skills and activities necessary to deliver language lessons meeting the challenges of education in 21st century
- Insights into current practice and developments in teaching
- German as a foreign language
- Methodical and didactic approaches to make lessons more varied and effective
- Access to changes and developments in German as a foreign language also on useful web pages around the world

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of reference
- Participant and performance certificate
- Europass mobility
- Evaluation interview

Intensive German & Methodology – 2 weeks in practice teachers of German as a Foreign Language

Combination of EPG 3 & EPG 4

MODULE 9

Week 1: EPG 3

Speaking and Listening/
Visual Resources

Week 2: EPG 4

Vocabulary and Grammar /
Reading and Writing

This course is recommended for non-native speakers of German teaching students of all ages.

The course is also suitable for teachers of CLIL, Business German and German for Specific Purposes.

Course Content

In accordance with the participant's needs analysis, the course includes the following topics:

Speaking and Listening

Speaking and listening skills are central components of foreign language teaching. The course discusses methodological and didactic possibilities to develop speaking and listening as "Multi-Skills".

Visual Resources

Possibilities of visualization in foreign language teaching will be presented and discussed also with the help of digital resources.

Vocabulary and Grammar

Acquisition and consolidation of vocabulary and grammatical structures will be discussed with the help of innovative and simple methods and games.

Reading and Writing

Reading and writing training can be made so interesting and varied that it can be used not only as homework, but also as an attractive part of classroom teaching.

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 2 weeks – course contact hours: 37.5 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation first day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Speaking & Listening	Free afternoon for self-study or optional activities	Visual Resources	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities
Saturday & Sunday: INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills					
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Vocabulary & Grammar	Free afternoon for self-study or optional activities	Reading & Writing	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities

Intensive German & Methodology – 2 weeks

Practical School for teachers of German as a foreign language

Combination of EPG 4 & EPG 5

Course Ref

EPG 10

Entry Levels

Minimum Level CEF B2

Teaching Sessions

25 lessons per week

Total course contact hours

2 weeks: 37.5 hours

Maximum class size

15

This course is aimed at non-native speakers of German teaching German as a foreign language (GFL) to students of all age groups, in various types of schools and for different purposes.

The modules EPG 3-8 are one-week courses and can be combined with other modules EPG 9-14 to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches to teach German as a foreign language.

German as a Foreign Language in Practice

In the **morning** classes you will take part in our language courses, to refresh, expand and refine your personal language skills. At the same time, you will be able to put into practice many of the skills taught in the methodology courses and apply them yourself.

Participants will practice listening, speaking, reading, writing, vocabulary and grammar from a student's point of view and become more acutely aware of the learning difficulties students face. This experience will be discussed in the **afternoon** session.

German as a Foreign Language (GFL) Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to use them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Intensive German & Methodology – 2 weeks

Practical School for teachers of German as a foreign language

Combination of EPG 4 & EPG 5



Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials
- Exchange of best practice
- Participants' feedback
- Contact person
- Emergency number at the weekend
- Accommodation service
- Cultural activities and trips

Outcomes

- Improving confidence in lesson delivery
- Increase in fluency
- Strategies, skills and activities necessary to deliver language lessons meeting the challenges of education in 21st century
- Insights into current practice and developments in teaching
- German as a foreign language
- Methodical and didactic approaches to make lessons more varied and effective
- Access to changes and developments in German as a foreign language also on useful web pages around the world

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of reference
- Participant and performance certificate
- Europass mobility
- Evaluation interview

Intensive German & Methodology – 2 weeks

Practical School for teachers of German as a foreign language

Combination of EPG 4 & EPG 5

MODULE 10

Week 1: EPG 4

Vocabulary and Grammar /
Reading and Writing

Week 2: EPG 5

Social Forms in the Classroom /
Role Play and Drama

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL (Content and Language Integrated Learning), Business German and German for Specific Purposes.

Course Content

In accordance with the participants' needs analyses, the following topics can be presented in an overview, deepened, or be used for study after the course:

Vocabulary and Grammar

Acquisition, deepening and consolidation of vocabulary and grammatical structures are discussed using innovative and simple methods and games.

Reading and Writing

Reading and writing training can be so interesting and varied that it can be used not only as homework, but also as an attractive part of the classroom lessons.

Social Forms in the Classroom

Apart from the classic frontal teaching, various social forms of foreign language teaching are discussed, e.g. pair and group work.

Role play and Drama

Role plays help students, especially those who are shy, to express themselves in a foreign language. Different ways and possibilities of role play and drama pedagogy will be discussed. This lesson unit shows how pupils can be involved in all phases of the production, from the creation and writing of the script to the performance of the sketch or play. Role plays should not be about students memorizing, rehearsing, and reciting sections of text. This session shows how to use role plays creatively and how real-life situations can be recreated. The aim is to provide students with a "safe" environment in which they can practice their speaking skills.

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 2 weeks – course contact hours: 37.5 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation First day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Vocabulary & Grammar	Free afternoon for self-study or optional activities	Reading & Writing	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities
Saturday & Sunday: INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills					
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Social Forms in the classroom	Free afternoon for self-study or optional activities	Role play and Drama	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities

Intensive German & Methodology – 2 weeks

Practical School for teachers of German as a foreign language

Combination of EPG 5 & EPG 6

Course Ref
EPG 11

Entry Levels
Minimum Level CEF B2

Teaching Sessions
25 lessons per week

Total course contact hours
2 weeks: 37.5 hours

Maximum class size
15

This course is aimed at non-native speakers of German teaching German as a foreign language (GFL) to students of all age groups, in various types of schools and for different purposes.

The modules EPG 3-8 are one-week courses and can be combined with other modules EPG 9-14 to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches to teach German as a foreign language.

German as a Foreign Language in Practice

In the **morning** classes you will take part in our language courses, to refresh, expand and refine your personal language skills. At the same time, you will be able to put into practice many of the skills taught in the methodology courses and apply them yourself.

Participants will practice listening, speaking, reading, writing, vocabulary and grammar from a student's point of view and become more acutely aware of the learning difficulties students face. This experience will be discussed in the **afternoon** session.

German as a Foreign Language (GFL) Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to use them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Intensive German & Methodology – 2 weeks

Practical School for teachers of German as a foreign language

Combination of EPG 5 & EPG 6



Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials
- Exchange of best practice
- Participants' feedback
- Contact person
- Emergency number at the weekend
- Accommodation service
- Cultural activities and trips

Outcomes

- Improving confidence in lesson delivery
- Increase in fluency
- Strategies, skills and activities necessary to deliver language lessons meeting the challenges of education in 21st century
- Insights into current practice and developments in teaching
- German as a foreign language
- Methodical and didactic approaches to make lessons more varied and effective
- Access to changes and developments in German as a foreign language also on useful web pages around the world

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of reference
- Participant and performance certificate
- Europass mobility
- Evaluation interview

Intensive German & Methodology – 2 weeks

Practical School for teachers of German as a foreign language

Combination of EPG 5 & EPG 6

MODULE 11

Week 1: EPG 5

Social Forms in the Classroom /
Role Play and Drama

Week 2: EPG 6

Montanalingua

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL (Content and Language Integrated Learning), Business German and German for Specific Purposes

Course Content

In accordance with the participants' needs analyses, the following topics can be presented in an overview, deepened, or be used for study after the course:

Social Forms in the Classroom

Apart from the classic frontal teaching, various social forms of foreign language teaching are discussed, e.g. pair and group work.

Role play and Drama

Role plays help students, especially those who are shy, to express themselves in a foreign language. Different ways and possibilities of role play and drama pedagogy will be discussed. This lesson unit shows how pupils can be involved in all phases of the production, from the creation and writing of the script to the performance of the sketch or play. Role plays should not be about students memorizing, rehearsing, and reciting sections of text. This session shows how to use role plays creatively and how real-life situations can be recreated. The aim is to provide students with a "safe" environment in which they can practice their speaking skills.

Montanalingua -

Foreign language learning outside the classroom.

Exclusively at our institute, methods of experiential education are presented and applied to enliven foreign language teaching. The respective modules were developed and published by us years ago. Language skills are combined in an innovative way with adventure, social behavior and perception of nature and urban spaces. We present motivating language modules that promote team spirit and creativity as well as language skills. Depending on the weather, the course can also take place outdoors.

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 2 weeks – course contact hours: 37.5 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation first day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Social Forms in the Classroom	Free afternoon for self-study or optional activities	Role play & Drama	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities
Saturday & Sunday: INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills					
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Montanalingua	Free afternoon for self-study or optional activities	Montanalingua	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities

Intensive German & Methodology – 2 weeks

Practical School for teachers of German as a foreign language

Combination of EPG 6 & EPG 7

Course Ref
EPG 12

Entry Levels
Minimum Level CEF B2

Teaching Sessions
25 lessons per week

Total course contact hours
2 weeks: 37.5 hours

Maximum class size
15

This course is aimed at non-native speakers of German teaching German as a foreign language (GFL) to students of all age groups, in various types of schools and for different purposes.

The modules EPG 3-8 are one-week courses and can be combined with other modules EPG 9-14 to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches to teach German as a foreign language.

German as a Foreign Language in Practice

In the **morning** classes you will take part in our language courses, to refresh, expand and refine your personal language skills. At the same time, you will be able to put into practice many of the skills taught in the methodology courses and apply them yourself.

Participants will practice listening, speaking, reading, writing, vocabulary and grammar from a student's point of view and become more acutely aware of the learning difficulties students face. This experience will be discussed in the **afternoon** session.

German as a Foreign Language (GFL) Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to use them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Intensive German & Methodology – 2 weeks

Practical School for teachers of German as a foreign language

Combination of EPG 6 & EPG 7



Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials
- Exchange of best practice
- Participants' feedback
- Contact person
- Emergency number at the weekend
- Accommodation service
- Cultural activities and trips

Outcomes

- Improving confidence in lesson delivery
- Increase in fluency
- Strategies, skills and activities necessary to deliver language lessons meeting the challenges of education in 21st century
- Insights into current practice and developments in teaching
- German as a foreign language
- Methodical and didactic approaches to make lessons more varied and effective
- Access to changes and developments in German as a foreign language also on useful web pages around the world

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of reference
- Participant and performance certificate
- Europass mobility
- Evaluation interview

Intensive German & Methodology – 2 weeks

Practical School for teachers of German as a foreign language

Combination of EPG 6 & EPG 7

MODULE 12

Week 1: EPG 6
Montanalingua

Week 2: EPG 7
Integration / Inclusion

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL (Content and Language Integrated Learning), Business German and German for Specific Purposes.

Course Content

In accordance with the participants' needs analyses, the following topics can be presented in an overview, deepened, or be used for study after the course:

Montanalingua – Foreign language learning outside the classroom.

Exclusively at our institute, methods of experiential education are presented and applied to enliven foreign language teaching. The respective modules were developed and published by us years ago. Language skills are combined in an innovative way with adventure, social behavior and perception of nature and urban spaces. We present motivating language modules that promote team spirit and creativity as well as language skills. Depending on the weather, the course can also take place outdoors.

Integration / Inclusion

The course raises awareness when teaching students with the different abilities and needs and it shows methods to apply while teaching students who might as well have different individual access to language and different social and cultural backgrounds. Also in the context of co-educational cooperation with special needs teachers

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 2 weeks – course contact hours: 37.5 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation First day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Montanalingua	Free afternoon for self-study or optional activities	Montanalingua	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities
Saturday & Sunday: INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills					
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Language and Sustainability in everyday life: Raising awareness	Free afternoon for self-study or optional activities	Language and Sustainability in everyday life: projects	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities

Intensive German & Methodology – 2 Weeks

Practical School for teachers of German as a foreign language

Combination of EPG 7 & EPG 8

Course Ref
EPG 13

Entry Levels
Minimum Level CEF B2

Teaching Sessions
25 lessons per week

Total course contact hours
2 weeks: 37.5 hours

Maximum class size
15

This course is aimed at non-native speakers of German teaching German as a foreign language (GFL) to students of all age groups, in various types of schools and for different purposes.

The modules EPG 3-8 are one-week courses and can be combined with other modules EPG 9-14 to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches to teach German as a foreign language.

German as a Foreign Language in Practice

In the **morning** classes you will take part in our language courses, to refresh, expand and refine your personal language skills. At the same time, you will be able to put into practice many of the skills taught in the methodology courses and apply them yourself.

Participants will practice listening, speaking, reading, writing, vocabulary and grammar from a student's point of view and become more acutely aware of the learning difficulties students face. This experience will be discussed in the **afternoon** session.

German as a Foreign Language (GFL) Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to use them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Intensive German & Methodology – 2 Weeks

Practical School for teachers of German as a foreign language

Combination of EPG 7 & EPG 8



Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials
- Exchange of best practice
- Participants' feedback
- Contact person
- Emergency number at the weekend
- Accommodation service
- Cultural activities and trips

Outcomes

- Improving confidence in lesson delivery
- Increase in fluency
- Strategies, skills and activities necessary to deliver language lessons meeting the challenges of education in 21st century
- Insights into current practice and developments in teaching
- German as a foreign language
- Methodical and didactic approaches to make lessons more varied and effective
- Access to changes and developments in German as a foreign language also on useful web pages around the world

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of reference
- Participant and performance certificate
- Europass mobility
- Evaluation interview

Intensive German & Methodology – 2 Weeks

Practical School for teachers of German as a foreign language

Combination of EPG 7 & EPG 8

MODULE 13

Week 1: EPG 7

Integration / Inclusion

Week 2: EPG 8

Sustainability

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL (Content and Language Integrated Learning), Business German and German for Specific Purposes.

Course Content

In accordance with the participants' needs analyses, the following topics can be presented in an overview, deepened, or be used for study after the course:

Integration / Inclusion

The course raises awareness when teaching students with the different abilities and needs and it shows methods to apply while teaching students who might as well have different individual access to language and different social and cultural backgrounds. Also in the context of co-educational cooperation with special needs teachers

Sustainability

Sustainability content such as environmental awareness, nature conservation, waste and recycling, regional food production depending on the time of year and current news topics are part of this course. It will include how students' sense of sustainability can be raised and sharpened in foreign language lessons. Participants learn a variety of activities which can be integrated into German lessons without great effort.

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 2 weeks – course contact hours: 37.5 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation First day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Inclusion in a foreign language class (Upon request/observation at a school available at the moment)	Free afternoon for self-study or optional activities	Inclusion in a foreign language class (Upon request/observation at a school available at the moment)	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities
Saturday & Sunday: INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills					
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Language and Sustainability in everyday life: Raising awareness	Free afternoon for self-study or optional activities	Language and Sustainability in everyday life: Projects	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities

Intensive German & Methodology – 2 weeks

Practical School for teachers of German as a foreign language

Combination of EPG 8 & EPG 3

Course Ref
EPG 14

Entry Levels
Minimum Level CEF B2

Teaching Sessions
25 lessons per week

Total course contact hours
2 weeks: 37.5 hours

Maximum class size
15

This course is aimed at non-native speakers of German teaching German as a foreign language (GFL) to students of all age groups, in various types of schools and for different purposes.

The modules EPG 3-8 are one-week courses and can be combined with other modules EPG 9-14 to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches to teach German as a foreign language.

German as a Foreign Language in Practice

In the **morning** classes you will take part in our language courses, to refresh, expand and refine your personal language skills. At the same time, you will be able to put into practice many of the skills taught in the methodology courses and apply them yourself.

Participants will practice listening, speaking, reading, writing, vocabulary and grammar from a student's point of view and become more acutely aware of the learning difficulties students face. This experience will be discussed in the **afternoon** session.

German as a Foreign Language (GFL) Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to use them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Intensive German & Methodology – 2 weeks

Practical School for teachers of German as a foreign language

Combination of EPG 8 & EPG 3



Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials
- Exchange of best practice
- Participants' feedback
- Contact person
- Emergency number at the weekend
- Accommodation service
- Cultural activities and trips

Outcomes

- Improving confidence in lesson delivery
- Increase in fluency
- Strategies, skills and activities necessary to deliver language lessons meeting the challenges of education in 21st century
- Insights into current practice and developments in teaching
- German as a foreign language
- Methodical and didactic approaches to make lessons more varied and effective
- Access to changes and developments in German as a foreign language also on useful web pages around the world

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of reference
- Participant and performance certificate
- Europass mobility
- Evaluation interview

Intensive German & Methodology – 2 weeks

Practical School for teachers of German as a foreign language

Combination of EPG 8 & EPG 3

MODULE 14

Week 1: EPG 8
Sustainability

Week 2: EPG 3
Speaking and Listening /
Visual Resources

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL (Content and Language Integrated Learning), Business German and German for Specific Purposes.

Course Content

In accordance with the participants' needs analyses, the following topics can be presented in an overview, deepened, or be used for study after the course:

Sustainability

The demand for sustainability is playing an increasingly important role in the globalized world and should be taken into greater consideration in foreign language teaching. Sustainability content such as environmental awareness, nature conservation, waste and recycling, regional food production depending on the time of year and current news topics are part of this course. It will include how students' sense of sustainability can be raised and sharpened in foreign language lessons. Participants learn a variety of activities which can be integrated into German lessons without great effort.

Speaking and Listening

Speaking and listening skills are central components of foreign language teaching. The course discusses methodological and didactic possibilities to develop speaking and listening as "Multi-Skills".

Visual Resources

Possibilities of visualization in foreign language teaching will be presented and discussed also with the help of digital resources.

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 2 weeks – course contact hours: 37.5 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation First day of class				
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Language and Sustainability in everyday life: Raising awareness	Free afternoon for self-study or optional activities	Language and Sustainability in everyday life: Projects	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities
Saturday & Sunday: INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills					
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
9:00 – 12:30	Varied, interactive German lessons that combine the content of the course textbook with innovative games and methods.				
Lunch Break					
13:30 – 15:25	Speaking & Listening	Free afternoon for self-study or optional activities	Visual Resources	Free afternoon for self-study or optional activities	Free afternoon for self-study or optional activities

Intensive Methodology

A course for teachers of German as a foreign language

Course Ref

EPG 15.1 & 15.2

Entry Levels

Minimum Level CEF B2

Teaching Sessions

25 lessons per week

Total contact hours

EPG 15.1: 1 week (18.75 hours)

EPG 15.2: 2 weeks (37.5 hours)

Maximum class size

15

This course is recommended for non-native speakers of German teaching students aged 6 upwards.

The course is also suitable for teachers of CLIL, Business German and German for Specific Purposes.

Primary teachers may attend the course with reference to older primary pupils preparing for secondary education.

Objectives

This practical course is designed to develop and improve language teaching practice, presenting various techniques and methodological approaches of teaching German as a Foreign Language. Lessons occur in a group of fellow professionals and are designed to give an insight into current language teaching methodology and techniques as well as looking at changes and trends in the language itself.

Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Course tutor
- Pedagogic learning materials
- Exchange of best practice
- Participants' feedback
- Contact person
- Accommodation service
- Emergency number at the weekend
- Cultural activities and trips

Follow up provided

Post-course modalities

- Follow up Forum (Dialoge Erasmus + auf Facebook)
- Europass mobility
- Linguistic profile based on common European framework of reference
- Evaluation interview

Outcomes

- Increase in personal fluency
- Improving confidence in lesson delivery
- Range of methodological approaches to enhance classroom practice
- Access to changes and developments in German as a foreign language also on useful web pages around the world
- Strategies, skills, activities & language necessary to teach German as a foreign language, meeting the challenges of education in 21st century Europe
- Insights into current practice and developments in the teaching of German as a foreign language as well as into the current state of the language

Intensive Methodology

A course for teachers of German as a foreign language



Course Content

This special programme concentrates on methodology. It aims to equip non-native teachers in secondary education with ideas and materials that can be used with their own students as well

as to give them a chance to exercise and refine their own command of the language. The small size of the group gives participants the opportunity to discuss and exchange experience and ideas with fellow language teachers from other countries.

Teachers on the German as a Foreign Language (GFL) Methodology Course can observe classes being taught by experienced, qualified GFL teachers at the Dialoge Bodensee Sprachschule. These classes include both short stay and long stay students.

From Role Play to Soap Opera

Drama helps students, particularly those who may be shy, to use German and take risks from "behind a mask". This session covers all aspects of using drama in the classroom, from basic role play such as "at the bank" and "at the pharmacy" to students' writing and performing their own soap opera.

Rhythm Songs / Current Language Trends

Making pronunciation practice exciting and interesting. We will consider ways of using readily available material from our daily lives to help students to practice pronunciation in a fun and realistic way.

Montanalingua –

Foreign language learning outside the classroom

Exclusively at our institute, methods of experiential education are presented and applied to enliven foreign language teaching. The respective modules were developed and published by us years ago. Language skills are combined in an innovative way with adventure, social behavior and perception of nature and urban spaces.

Digital teaching and resources

Current developments, possibilities, and resources of digitally supported foreign language teaching with the help of the Internet and didactically useful tools.

Speaking and listening

Speaking and listening skills are central components of foreign language teaching. The course discusses methodological and didactic possibilities and develops speaking and listening as "multi-skills".

Dialoge – Pair and group work

Away from traditional frontal teaching, various social forms of foreign language teaching are discussed.

Intensive Methodology

A course for teachers of German as a foreign language

Pronunciation and intonation

Pronunciation and intonation are communicative skills that should not be underestimated in communicative competence that can be improved through specific exercises.

Vocabulary and Grammar

Acquisition and consolidation of vocabulary and grammatical structures will be discussed with the help of innovative and simple methods and games.

Reading and Writing

Reading and writing training can be made so interesting and varied that it can be used not only as homework, but also as an attractive part of classroom teaching.

Testing & examining

In addition to the mandatory school and state examinations, there are a wealth of globally recognized exams that are offered. We take a look at how they are structured, what benefits they have for the development or career of learners and how we can prepare them for these tests.

Comparison of Education Systems

The German school system is sometimes very different from the education systems in other countries. The advantages and disadvantages of the respective structures and opportunities will be discussed in order to come up with educational activities.

Classroom observation – Getting to know teaching materials

An integral part of the methodology program is the observation of our lessons and viewing the teaching and learning materials available at our school.

Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 2 weeks – course contact hours: 37.5 hours per week.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcome Testing & Evaluation first day of class				
9:00 – 12:30	Vocabulary & Grammar	Reading & Writing	Speaking & Listening	Digital Teaching and Resources	Classroom observation – Getting to know teaching materials
Lunch Break					
13:30 – 15:25	Free afternoon for self-study or optional activities	Comparison of Education Systems	Free afternoon for self-study or optional activities	Rhythm Songs / Current Language Trends	Free afternoon for self-study or optional activities
Saturday & Sunday: INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills					
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
9:00 – 12:30	Role Play & Soap Opera	Dialogue Pair & Group Work	Teaching Grammar	Pronunciation & Intonation	Testing & Examining
Lunch Break					
13:30 – 15:25	Free afternoon for self-study or optional activities	Montanalingua 1	Free afternoon for self-study or optional activities	Montanalingua 2	Free afternoon for self-study or optional activities

Bi-Component Course

Practical Methodology Attachment

Course Ref
EPG 16

Entry Levels
German CEF B1+ to C1+

Teaching Sessions
25 lessons per week

Total course contact hours
18.75 hours per week

+ School Attachment
1 week (5 full days per week) Monday to Friday in...

... German Primary School
(6 – 10 years) or

... German Secondary School
(11 – 16 / 11 – 18 years) or

... German Montessori School (6 – 16 years)

Total duration
2 weeks

This course is aimed at German teachers who are non-native speakers and teach at ...

... Secondary and Vocational Schools (Students aged 11-18)

... Primary Schools (Students aged 6 - 10)

... Montessori Schools (Students aged 6 - 16)

Particularly suitable for teachers of non-linguistic subjects (e.g. Math, Science, P.E. etc.) and teachers of foreign languages, especially German as a foreign language teachers. A unique and practical opportunity for the professional development of teachers of CLIL (Content and Language Integrated Learning).

Objectives

This course is aimed at providing non-native speakers of German with insights into their own and colleagues' teaching practice in a pan-European context by means of a one week practical attachment in an appropriate German school, preceded by a one-week course of linguistic / cultural preparation.

Methodology

Week 1: Linguistic / Cultural Component: Interactive German language (classroom) sessions, combining a range of input modes, encouraging participants to contribute their own research and experience. Special session involving linguistic and cultural support for the School Attachment

Week 2: School Attachment: (5 full days per week, excluding Bank Holidays) – guided observations, attachment to the Host Teacher, directed tasks, team teaching and assignments.

School Attachment Specific Preparation

- Each Applicant completes a detailed Application Form including teaching background.
- Each Applicant completes a detailed professional Needs Analysis
- Applicant completes a detailed Child Safeguarding and Identity Form
- Each Applicant obtains a copy of their national Criminal Record
- Detailed written advice is given to the teacher on obtaining a copy of their Criminal Record
- These details are sent to the Host School

Bi-Component Course

Practical Methodology Attachment



Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Dialoge tutor
- Pedagogic learning materials included
- Exchange of best practice
- Participants' evaluation feedback
- Contact person
- Accommodation service
- Emergency number at the weekend
- Cultural activities and trips

Bi-component programme support

- Each participant has a one-week preparatory course
- Each participant is given a personal Dialoge tutor to prepare their school attachment with cultural, educational and practical guidance
- There is a "Training Officer" in the attachment school (Head /Assistant Head, Head of Department, International Officer or Training Manager)
- Each participant has a "Host Teacher" in the school
- Each participant is given a daily schedule according to their needs analysis Specific and generalist aims are catered for

Clean criminal record

Visiting teachers need to show evidence of no criminal convictions. Teachers may not enter a German school without this.

The criminal record should not be more than 6 months old on commencement of the course. Try to obtain an official copy in German/English.

If the criminal record is only in the native language, a German/English translation is needed, certified by the Head Teacher/Principal/Training Manager or other responsible person. They should write "I certify that this is a true translation in German/English of the original" and sign, date (and stamp if possible).

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of referenc
- Bi-component course certificate of achievement and attendance
- Europass mobility
- Evaluation interview

Bi-Component Course Practical Methodology Attachment

Bi-Component Programme:

1. Linguistic / Cultural Component Week(s)

Sunday	Travel and arrival in Host family
Monday till Friday	09.00 – 12:30 Linguistic Preparation Including Private Study and Cultural & Practical Attachment Preparatory Session
Monday & Wednesday	13:30 – 15:25 Linguistic Preparation Including Private Study and Cultural & Practical Attachment Preparatory Session
Friday	30 minutes school attachment tutorial
Weekend	Weekends (on arrival) are devoted to informal learning through self-study, personal research, cultural visits, trips and experience as well as practicing language skills in everyday situations.

2. Practical Methodology School Attachment Week(s)

The Practical Attachment will be within the age-range taught by the participant as shown on their Application Form or the age range of their school. The Host Teacher will be in the teaching subject professional area of the participant.

Each day 08.00 to 16.00 in school

Monday till Friday	Class Observation, Classroom Assisting, Team Teaching, Lesson Preparation, Assessing Pupils' Work, Material Research and Liaison with Host Teacher*
Last day	Feedback Session
Weekend(s)	INFORMAL LEARNING: personal research, cultural visits & activities, practicing language skills etc. (see preparatory course)
Saturday	Departure and travel home

School Attachment Preparatory Sessions & Feedback Sessions will include advice, help and strategies for achieving Needs Analysis Aims.

*Liaison with the Host Teacher will include identifying individual needs& areas of professional interest.

Outcomes

- Improved confidence in lesson delivery
- Wider use of authentic subject and classroom vocabulary (for use in CLIL – Content and language integrated learning)
- Insights from exchange of best practice (the European Dimension)
- Greater awareness of cultural diversity
- New teaching strategies, skills and activities including the use of ITC
- Greater personal fluency in German
- Extension of knowledge of learning styles
- Increased awareness of methodological approaches and resources
- How to integrate new and traditional strategies into successful classroom practice
- Knowledge of the German National curriculum and comparative benefits

Bi-Component Course

Practical Methodology Attachment at Dialoge



Course Ref
EPG 17

Entry Levels
German CEF B2

Teaching Sessions
25 lessons per week

Total course contact hours
18.75 hours per week

+ Observation at Dialoge Bodensee Sprachschule
1 week (5 days / week)
Monday - Friday

Total duration
2 weeks

This course is aimed at non-native speakers of German
This course is aimed at non-native speaker teachers of German as a foreign language who are interested in the Dialoge Bodensee language school and would like to to teach co-educationally

Objectives

This course is designed to give non-native speaker teachers an insight into the the teaching approach teachers use at Dialoge Bodensee Sprachschule. This could be possible by doing a one-week internship after prior linguistic and cultural preparation.

Methodology

Week 1: Linguistic / Cultural Component: Participation in German lessons. We encourage and expect our participants to be active and share their experiences and contribute with their own didactic knowledge.

Week 2: School Attachment (5 full days per week, excluding Bank Holidays): Guided observations, attachment to the Host Teacher, directed tasks, team teaching and assignments.

School Attachment Specific Preparation

- Each Applicant completes a detailed Application Form including teaching background.
- Each Applicant completes a detailed professional Needs Analysis
- Each Applicant completes a detailed Child Safeguarding and Identity Form
- Each Applicant obtains a copy of their national Criminal Record
- Detailed written advice is given to the teacher on obtaining a copy of their Criminal Record
- These details are sent to the Host School

Bi-Component Course

Practical Methodology Attachment at Dialoge



Preparation

Pre-course preparative modalities

- On-line language level assessment
- Cultural counselling

Practical arrangements

Intra-course modalities offered by the course provider

- Dialoge tutor
- Pedagogic learning materials included
- Exchange of best practice
- Participants' evaluation feedback
- Contact person
- Accommodation service
- Emergency number at the weekend
- Cultural activities and trips

Bi-component programme support

- Each participant has a one-week preparatory course
- Each participant is given a personal Dialoge tutor to prepare their school attachment with cultural, educational and practical guidance
- There is a "Training Officer" in the attachment school (Head /Assistant Head, Head of Department, International Officer or Training Manager)
- Each participant has a "Host Teacher" in the school
- Each participant is given a daily schedule according to their needs analysis Specific and generalist aims are catered for

Clean criminal record

Visiting teachers need to show evidence of no criminal convictions. Teachers may not enter a German school without this.

The criminal record should not be more than 6 months old on commencement of the course. Try to obtain an official copy in German/English.

If the criminal record is only in the native language, a German/English translation is needed, certified by the Head Teacher/Principal/Training Manager or other responsible person. They should write "I certify that this is a true translation in German/English of the original" and sign, date (and stamp if possible).

Follow up provided

Post-course modalities

- Linguistic profile based on common European framework of referenc
- Bi-component course certificate of achievement and attendance
- Europass mobility
- Evaluation interview

Bi-Component Course

Practical Methodology Attachment at Dialoge



Bi-Component Programme:

1. Linguistic / Cultural Component Week(s)

Sunday	Travel and arrival in Host family
Monday till Friday	09:00 – 12:30 Linguistic Preparation Including Private Study and Cultural & Practical Attachment Preparatory Session
Monday & Wednesday	13:30 – 15:25 Linguistic Preparation Including Private Study and Cultural & Practical Attachment Preparatory Session
Friday	30 minutes school attachment tutorial
Weekend	Weekends (on arrival) are devoted to informal learning through self-study, personal research, cultural visits, trips and experience as well as practicing language skills in everyday situations.

2. Practical Methodology School Attachment Week(s)

The Practical Attachment will be within the age-range taught by the participant as shown on their Application Form or the age range of their school. The Host Teacher will be in the teaching subject professional area of the participant.

Each day 08.00 to 16.00 in school

Monday till Friday	Class Observation, Classroom Assisting, Team Teaching, Lesson Preparation, Assessing Pupils' Work, Material Research and Liaison with Host Teacher*
Last day	Feedback Session
Weekend(s)	INFORMAL LEARNING: personal research, cultural visits & activities, practicing language skills etc. (see preparatory course)
Saturday	Departure and travel home

School Attachment Preparatory Sessions & Feedback Sessions will include advice, help and strategies for achieving Needs Analysis Aims.
*Liaison with the Host Teacher will include identifying individual needs & areas of professional interest.

Outcomes

- Improved confidence in lesson delivery
- Wider use of authentic subject and classroom vocabulary (for use in CLIL – Content and language integrated learning)
- Insights from exchange of best practice (the European Dimension)
- Greater awareness of cultural diversity
- New teaching strategies, skills and activities including the use of ITC
- Greater personal fluency in German
- Extension of knowledge of learning styles
- Increased awareness of methodological approaches and resources
- How to integrate new and traditional strategies into successful classroom practice
- Knowledge of the German National curriculum and comparative benefits